

Suggested sequence for teaching the sounds of English

The easiest way to introduce each group of sounds is to use the music tracks – play the first verse with the group of sounds together which encourages the pronunciation of each sound and then just play the particular verse for the sound that will be the focus for the as you work with one sound at a time. Following is a suggestion for covering the sounds in 13 weeks. You may decide to spread this out over a longer time to suit the needs of your students. Your aim is to cover all sounds at least twice in the first year at school.

Week 1

Monday: Introduce Track 3 – Singing ‘p’ ‘t’ ‘k’ sounds

Tuesday: sound focus ‘p’

Wednesday: sound focus ‘t’

Thursday: sound focus ‘k’

Friday: revision of ‘p’ ‘t’ ‘k’ sounds

Week 2

Monday: Introduce Track 4 – Singing ‘b’ ‘d’ ‘g’ sounds

Tuesday: sound focus ‘b’

Wednesday: sound focus ‘d’

Thursday: sound focus ‘g’

Friday: revision of ‘b’ ‘d’ ‘g’ sounds

Week 3

Monday: Introduce Track 5 – Singing ‘ch’ ‘j’ sounds

Lesson 10 : sound focus ‘ch’

Lesson 11 : sound focus ‘j’

Thursday: Introduce Track 9 – ‘f’ ‘h’ - sound focus ‘f’

Friday : sound focus ‘h’

Week 4

Monday:: Introduce Track 1 – Singing the short vowel sounds

Tuesday: sound focus short 'a'

Wednesday: sound focus short 'e'

Thursday: sound focus short 'i'

Friday: sound focus short 'o'

Week 5

Monday: sound focus short 'u'

Tuesday : sound focus short 'oo'

Wednesday: Introduce Track 13 –'l' 'r'

Thursday: sound focus 'l'

Friday: sound focus 'r'

Week 6

Monday: Introduce Track 8 –'th' 's' 'sh'

Tuesday: sound focus 'th'

Wednesday: sound focus 's'

Thursday: sound focus 'sh'

Friday: Revision of 'th', 's', 'sh' sounds

Week 7

Monday: Introduce Track 10 –'v' 'z' 'th'

Tuesday: sound focus 'v'

Wednesday: sound focus 'z'

Thursday: sound focus 'th'

Friday: Revision of 'v', 'z', 'th' sounds

Week 8

Monday: Introduce Track 12 –‘m’ ‘n’ ‘ng’

Tuesday: sound focus ‘m’

Wednesday: sound focus ‘n’

Thursday: sound focus ‘ng’

Friday: Revision of ‘m’, ‘n’, ‘ng’ sounds

Week 9

Monday: Introduce Track 2 – long vowel sounds

Tuesday: sound focus long ‘a’

Wednesday: sound focus long ‘e’

Thursday: sound focus long ‘i’

Friday: sound focus long ‘o’

Week 10

Monday: sound focus long ‘u’

Tuesday: sound focus long ‘oo’

Wednesday – Friday: Discriminating between short and long vowel sounds - games

Week 11

Monday: Introduce Track 6 –‘y’ ‘w’

Tuesday: sound focus ‘y’

Wednesday: sound focus ‘w’

Thursday: Introduce Track 7 –‘qu’ ‘x’ - sound focus ‘qu’

Friday: sound focus ‘x’

Week 12

Monday: Introduce Track 14 –‘er’ ‘or’ ‘ar’

Tuesday: sound focus ‘er’

Wednesday: sound focus ‘or’

Thursday: sound focus ‘ar’

Friday: Revision of ‘er’, ‘ar’, ‘or’ sounds

Week 13:

Monday: Introduce Track 16 –‘ow’ ‘oy’ - sound focus ‘ow’

Tuesday: sound focus ‘oy’

Wednesday: Introduce Track 15 –‘air’ ‘ear’ - sound focus ‘air’

Thursday: sound focus ‘ear’

Friday: Introduce Track 11 –‘zh’